



ADMISSION POLICY

1. INTRODUCTION

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the Board of Management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron in June 2024. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for St. David's National School admission process are set out in the school's Annual Admission Notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the Annual Admission Notice for the school year concerned.

The Application Form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. CHARACTERISTIC SPIRIT AND GENERAL OBJECTIVES OF THE SCHOOL

St. David's National School is a co-educational primary school with a Church of Ireland ethos under the patronage of the Bishop of Meath and Kildare, The Most Reverend Patricia Storey.

"Church of Ireland/Anglican" ethos in the context of a Church of Ireland primary school means the ethos and characteristic spirit of the Anglican Christian tradition. This seeks to nurture and encourage the formation of the intellectual, academic, sporting, social and religious abilities of each child within the framework of the community of faith. A

Church of Ireland ethos encourages intellectual diversity of thought and encourages the individual to seek to understand themselves, the world around them and the connection between the world and the Divine. This understanding of school ethos promotes pluralism in thought and living, in the context of a Christian school community. Drawing on its Anglican tradition, the Church of Ireland School encourages home/family involvement, highlighting the importance of the family/home in the social and emotional development of the child, and more broadly, the community of the school and church.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of St. David's National School shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school

MISSION STATEMENT

ETHOS OF ST. DAVID'S NATIONAL SCHOOL

St. David's National School is a Church of Ireland School with four mainstream class teachers and one special class teacher under the patronage of the Bishop of Meath and Kildare. As such it is a Christian school in which the traditions and beliefs of the Anglican tradition inform its policies and practices. It provides a child-centred education as laid down in the Primary Curriculum of the Department of Education and Skills and it is fully recognised by that department.

Small numbers, close pupil-staff relationships, parental involvement and careful blending of structure with age-appropriate personal freedom are designed to encourage pupils to assume as they grow older, increasing responsibility for their own growth and development. The core values of love of God and of neighbour are lived out in a spirit of honesty, fairness and respect for and appreciation of diversity.

AIMS AND OBJECTIVES

1. The school's primary aim is to service the Church of Ireland's community within the parish and other mainstream Protestant or Reformed traditions of Christianity, while those of other faiths and none are welcomed.
2. St. David's National School is a community where all pupils are equally valued and respected, irrespective of sex, social background, family circumstances, educational achievement, physical characteristics, intellectual functioning, belief or non-belief. Pupils enjoy the advantages of the consistency provided by a small school and the advantages of personal support by being a member of an identifiable school and parish community. Pupils experience a sense of caring and belonging. They are treated fairly and their spiritual, moral and religious development is encouraged, as is their intellectual, social and academic development. The work of the school is conducted in an atmosphere of tolerance and respect for religious differences.
3. The school is part of the local community and has strong links with the Parish. This, for example is shown by the fact that the pupils attend services in the local church and the Rector visits the school on a regular basis. Pupils from the school regularly attend the Annual Diocesan services and are encouraged to attend various Diocesan youth and children's events.
4. St. David's National School is a community where moral values such as honesty, truthfulness, justice, fairness, sensitivity to others and civic responsibility are nurtured and protected. The justifications of these qualities are based on Biblical teaching. The Patron, Board of Management, Staff, Pupils and Parents all have a role in preserving the ethos of the school and its connection with the local parish and Diocese.
5. St. David's National School promotes a safe environment, nurturing all levels of ability and talent.
6. St. David's National School maintains the highest standards with regard to current regulations regarding child protection

3. ADMISSION STATEMENT

St. David's National School will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned;
- (b) the civil status ground of the student or the applicant in respect of the student concerned;
- (c) the family status ground of the student or the applicant in respect of the student concerned;
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned;
- (e) the religion ground of the student or the applicant in respect of the student concerned;
- (f) the disability ground of the student or the applicant in respect of the student concerned;
- (g) the ground of race of the student or the applicant in respect of the student concerned;
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned; or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs.

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

St. David's N.S. will co-operate with the National Council for Special Education (NCSE) in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

St. David's N.S. will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

St. David's N.S. is a school which has one class, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with a diagnosis of Autistic Spectrum Disorder and have a diagnosis that meets the D.S.M IV & V or I.C.D.10 by a clinical psychiatrist/multi-disciplinary team.

Primary schools receiving applications from applicants of a minority religion

St. David's National School is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate in relation to the admission of a student who has applied for a place in the school in accordance with section 7A of the Equal Status Act 2000. **Where an applicant is a member of a minority religion a letter is required from the relevant rector / pastor / minister / leader.**

4. CATEGORIES OF SPECIAL EDUCATIONAL NEEDS CATERED FOR IN THE SCHOOL/SPECIAL CLASS

St David's N.S., with the approval of the Minister for Education and Skills, has established one class to provide an education exclusively for students with Autism Spectrum Disorder.

It is the policy of the Board of Management to request a copy of any relevant medical, psychological, speech and language, occupational therapy etc. reports the child may have.

As learning needs may change over time, a student's enrolment in the special class will be under continual review by the school, at a minimum, once a year.

This review will consider

- the views of the student, parents, teachers and relevant professionals
- the child's suitability of the special class placement
- if a child's needs may be addressed in the mainstream setting or if an alternative setting is required

According to the Guidelines for Setting up and Organising Special Classes, NCSE, the maximum period a child may be placed in a special class are generally the same as those for mainstream primary classes. Pupils will move through the eight-year educational cycle of Junior Infants to Sixth Class, as in line with the mainstream classes.

5. ADMISSION OF STUDENTS

This school shall admit each student seeking admission except where:-

- a) the school is oversubscribed (please see section 6 below for further details);
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student;
- c) **All denominational schools** - St. David's National School is a Church of Ireland primary school and may refuse to admit as a student a person who is not of protestant denomination where it is proved that the refusal is essential to maintain the ethos of the school;
- d) Applicant Students, in respect of whom applications are made for junior infants, must have attained their 4th birthday (or older if applicable) no later than 31st March in the school year in respect of which the application for enrolment is made at the discretion of the Board of Management.
- e) The special class in St. David's NS provides an education exclusively for students with Autism Spectrum Disorder and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational need provided for in this class.

6. OVERSUBSCRIPTION

Criteria for enrolment into **Junior Infants** in the mainstream in the event of oversubscription:

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's Annual Admission Notice:

St David's National School is a Church of Ireland school. In the event that the number of applications exceeds the number of available places, the priority categories below, which are listed in order of priority, are used to determine the priority given to applications in the descending order outlined below from (a) to (d) , as follows:

- a) **Priority Category 1:** An Applicant Student who is a member of the Church of Ireland or a Protestant Reformed Church or is a member of a minority religion which has the same religious ethos, or a similar religious ethos to the programme of religious instruction / education which is provided in the school and who lives within the boundary of Naas Union.

- b) **Priority Category 2:** An Applicant Student who is a member of the Church of Ireland, or a Protestant Reformed Church or is a member of a minority religion which has the same religious ethos, or a similar ethos to the programme of religious / education which is provided in the school and who lives within the boundary of adjoining parishes.

- c) **Priority Category 3:** An Applicant Student who lives within 10km radius of the School and who complies with the terms of this Policy.

- d) **Priority Category 4:** All other Applicant Students who comply with the terms of this Policy.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

It is to be noted that where oversubscription occurs in any one of the above priority categories, priority will be given within the priority category (and only in that priority

category) to Applicant Students, who have siblings currently enrolled in the School (“Sibling Applicant Students”).

Where the number of Sibling Applicant Students in such a priority category, exceeds the available number of places, the remaining places will be allocated to Sibling Applicant Students using a lottery system (allotted numbers drawn).

Where the number of Sibling Applicant Students in such priority category does not exceed the number places available, the remaining places in this category will be allocated using a lottery system. (allotted numbers drawn).

Where the Applicant Students in a category are not successful in achieving a place, their names will be placed on a waiting list in the order in which such names were drawn in the category. Applicants will be informed of the Applicant Student’s place on the waiting list as it applies in the particular priority category.

Criteria for enrolment into the special class for children with Autism Spectrum Disorder (ASD) in the event of oversubscription:

The child must have a diagnosis of Autism/ASD with complex needs, without significant intellectual impairment made using the DSM V or ICD 10, and a recommendation that a placement in an ASD class is appropriate.

A recent (no more than 2 years old) psychological assessment or a report from a multi-disciplinary team should be provided. A multi-disciplinary team may consist of a Clinical Psychologist, Occupational Therapist, Speech & Language Therapist, Social Worker and a Physiotherapist.

Children must be aged between 4 – 12 years of age to qualify for enrolment.

St David’s N.S. welcomes children with Special Educational Needs.

The maximum class size in each special class is six pupils. In the event of oversubscription, a waiting list will be compiled for this class.

7. WHAT WILL NOT BE CONSIDERED OR TAKEN INTO ACCOUNT

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí;
- (b) the payment of fees or contributions (howsoever described) to the school;
- (c) a student's academic ability, skills or aptitude;
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school;
- (g) the date and time on which an application for admission was received by the school.

This is subject to the application being received at any time during the period specified for receiving applications set out in the Annual Admission Notice of the school for the school year concerned.

This is also subject to the school making offers based on existing waiting lists (up until 31st January 2025 only).

8. DECISIONS ON APPLICATIONS

All decisions on applications for admission to St. David's National School will be based on the following:-

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- Our school's admission policy;
 - The school's Annual Admission Notice (where applicable);
 - The information provided by the applicant in the school's official application form received during the period specified in our Annual Admission Notice for receiving applications.

(Please see section 14 below in relation to applications received outside of the admissions period and section 15 below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. NOTIFYING APPLICANTS OF DECISIONS

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated to the applicant, including, if requested, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 18 below for further details).

10. ACCEPTANCE OF AN OFFER OF A PLACE BY AN APPLICANT

In accepting an offer of admission from St. David's National School, you must indicate:-

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and;

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- (ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. CIRCUMSTANCES IN WHICH OFFERS MAY NOT BE MADE OR MAY BE WITHDRAWN

An offer of admission may not be made or may be withdrawn by St. David's National School where:-

- (i) it is established that information contained in the application is false or misleading;
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the Annual Admission Notice of the school;
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student;
or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in section 10 above.

12. SHARING OF DATA WITH OTHER SCHOOLS

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another Board of Management with a list of the students in relation to whom:-

- (i) an application for admission to the school has been received;
- (ii) an offer of admission to the school has been made; or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. WAITING LIST IN THE EVENT OF OVERSUBSCRIPTION

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St. David's National School were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of St. David's National School is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicant students whose applications are received after the closing date outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

If a place becomes available the school will ring and email you a placement offer for your child. You will have 3 working days to respond to this offer. If no communication is received within this timeframe, this will be deemed as a refusal of the offer.

14. LATE APPLICATIONS

All applications for admission received after the closing date as outlined in the Annual Admission Notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Applicant students will be offered a place if a place is available. In the event that there is no place available, the name of the applicant student will be added to the waiting list in accordance with Section 13 of this policy.

15. PROCEDURES FOR ADMISSION OF STUDENTS TO OTHER YEARS AND DURING THE SCHOOL YEAR

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

Applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Applicant students will be offered a place in the relevant class if a place is available. In the event that the number of applications exceeds the number of available places in the relevant class, the school will apply the selection criteria set out in Section 6 of this policy to those applications. In the event that there is no place available, the name of the applicant student will be added to the waiting list in accordance with Section 13 of this policy. The waiting list will remain valid for the school academic year (September to June). Parents / Guardians must re-apply for a place for the following academic year.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Applicant students will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant student will be added to the waiting list in accordance with Section 13 of this policy.

If a place becomes available the school will ring and email you a placement offer for your child. You will have 3 working days to respond to this offer. If no communication is received within this timeframe, this will be deemed as a refusal of the offer.

16. DECLARATION IN RELATION TO THE NON-CHARGING OF FEES

The Board of St. David's National School or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of:-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

17. ARRANGEMENTS REGARDING STUDENTS NOT ATTENDING RELIGIOUS INSTRUCTION

This section must be completed by schools that provide religious instruction to students.

The following are the school's arrangements for students, where the parents or in the case of a student who has reached the age of 18 years, the student, who has requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s)/guardians or the student, as the case may be, to discuss how the request may be accommodated by the school.

18. REVIEWS/APPEALS

Review of decisions by the Board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the Board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The Board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the Board of Management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the Board of Management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management).

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the Board of Management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

COMMENCEMENT OF THE EDUCATION (PROVISION IN RESPECT OF CHILDREN WITH SPECIAL EDUCATIONAL NEEDS) ACT 2022 AND COMMENCEMENT OF REMAINING SECTIONS OF THE EDUCATION (ADMISSION TO SCHOOLS) ACT 2018

St. David's National School will cooperate with the National Council for Special Education (NCSE) in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 in relation to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

St. David's National School will comply with any direction served on the Patron or Board, as the case may be, under section 37A and any direction served on the Board under section 67(4B) of the Education Act.

RATIFICATION

- This policy was ratified by the Board of Management on **date below**.
- The policy will be available in the school for parents to view.

Ratified by Board of Management on: 11/6/24

Signed: 
Chairperson


Principal